



GMS Application Preparation Worksheet*

First Choice College _____ Intended Major _____

Short-Term Goal _____

Long-Term Goal _____

Honors & Awards	10	11	12	Type**	Description of Award
Example: <i>Who's Who Among High School Students</i>	6/5/10			Academic	One of only 5% of the students from the nation's 24,000 high schools who were honored.
Unpaid Work & Community Service (Organization Name)	Dates	# of Hours	Description of Activities		
Paid Employment (Employer Name)	Dates	# of Hours	Position/Description of Activities		

*The "GMS Application Preparation Worksheet" is not an official GMS application. GMS applicants may not submit this document to apply for the GMS Program

**Type = Academic, Athletic, Artistic, Community Service, Employment, Extracurricular, Other

Leadership Roles (Organization Name)	Position Held	Start Date	End Date	Description of Activities

Some Things Applicants Need to Know:

Dependency status, applicants’/guardians’ gross annual income, class rank, unweighted GPA, 11th & 12th grade coursework

Applicant Essay Questions

- Discuss the subjects in which you excel or have excelled. To what factors do you attribute your success?
- Discuss the subjects in which you had difficulty. What factors do you believe contributed to your difficulties? How have you dealt with them so they will not cause problems for you again? In what areas have you experienced the greatest improvement? What problem areas remain?
- Briefly describe a situation in which you felt you or others were treated unfairly or were not given an opportunity you felt you deserved. Why do you think this happened? How did you respond? Did the situation improve as a result of your response?
- Discuss your short and long-term goals. Are some of them related? Which are priorities?
- Discuss a leadership experience you have had in any area of your life: school, work, athletics, family, church, community, etc. How and why did you become a leader in this area? How did this experience influence your goals?
- Discuss your involvement in and contributions to a community near your home, school, or elsewhere. Please select an experience different from the one you discussed in the previous question, even if this experience also involved leadership. What did you accomplish? How did this experience influence your goals?
- Other than through classes in school, in what areas (non-academic or academic) have you acquired knowledge or skills? How?
- Is there anything else you would like to tell us about that may help us evaluate your nomination, i.e. personal characteristics, obstacles you have overcome, etc.?
- ONLY for Nominees who graduated from high school or earned their GED more than one year ago: Describe those activities in which you have participated since completing high school (e.g., community service, leadership, employment) that you believe qualify you for this scholarship.

Some Things Nominators Need to Know:

Nominator must be an educator/cannot be a relative; length of relationship between the Nominator and applicant; verify the applicant’s GPA; knowledge of the applicant’s academic performance in comparison to their peers and the applicant’s rigor of coursework; and a brief, compelling statement in support of the applicant

Some Things Recommenders Need to Know:

Recommender is an adult/cannot be a relative; length of relationship between the Recommender and applicant; and knowledge about the applicant’s demonstrated leadership experience/potential; intellectual curiosity; service/community ethic; evidence of selection by, or influence on, peers; and goal-setting